



Republic of the Philippines  
**Department of Education**  
REGION III  
**BATAAN HIGH SCHOOL FOR THE ARTS**

SEPTEMBER 18, 2026

**SCHOOL MEMORANDUM**

No. 173, s. 2026

To: Deputy Directors  
Chief Administrative Officers  
School Parent Teacher Association  
Young Artists  
All School Office Personnel

**KUMUSTAHAN WITH PARENTS: PARENTS AS PARTNERS IN GAD-RESPONSIVE LEARNER WELFARE**

1. This Office announces the conduct of **Kumustahan with Parents: Parents as Partners in GAD-Responsive Learner Welfare** on September 25, from 01:00 PM to 05:00 PM, at BHSA Conference Hall.
2. The Kumustahan with Parents is a dialogue activity designed to strengthen communication, collaboration, and partnership between the school and the parents/guardians of learners residing in the school dormitory. Since BHSA learners live away from their families while pursuing their academic and artistic development, it is important to provide a regular and meaningful venue where parents and guardians can openly share their observations, concerns, and suggestions regarding their children's well-being, safety, health, education, and overall development.
3. The activity aims to:
  - a. strengthen communication and partnership between BHSA and the parents/guardians of learners, particularly those residing in the school dormitory;
  - b. orient parents/guardians on the Omnibus Guidelines on the Regulation of Operations of Parent-Teacher Associations and identify possible GAD-responsive PTA programs and initiatives;
  - c. discuss relevant DepEd and BHSA guidelines on class suspensions, learning continuity, and service continuity, including gender-responsive approaches to ensure that learner needs are addressed during disruptions;



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- d. provide a safe and constructive venue for parents to raise concerns, observations, and recommendations regarding learner welfare, dormitory life, safety, health, privacy, and psychosocial well-being;
  - e. increase parents' awareness of Gender and Development principles and their role in promoting a safe, inclusive, respectful, and gender-responsive environment for learners; and
  - f. identify concrete ways through which parents and guardians can support GAD-responsive school programs, learner welfare initiatives, child protection mechanisms, and other student support services.
4. Attached to this Memorandum is the official list of participants, including support personnel, and the program matrix.
  5. The **Student Affairs Division**, in coordination with the **Academic Affairs Division, Dormitory and Health Team**, shall facilitate the participation of parents/guardians and ensure that concerns raised during the dialogue are properly documented and referred to the appropriate office or personnel for appropriate action.
  6. Immediate and widen dissemination of this Memorandum is earnestly desired.

  
**MIA ARIANA P. TANCIONGCO, PhD**  
Director III / School Director

Encl.: As stated  
To be indicated in the Perpetual Index  
Under the following subjects  
PROGRAM GAD LEARNERS  
SAO5 Sept. 17, 2026



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(Enclosure A)

**KUMUSTAHAN WITH PARENTS: PARENTS AS PARTNERS IN GAD-RESPONSIVE LEARNER WELFARE**

| Time            | Activity                                                                                                                                                                                            | Person/Unit Involved                                   |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| 12:30 – 1:00 PM | Registration of Participants                                                                                                                                                                        | Dormitory and Health Team                              |
| 1:00 – 1:30 PM  | Preliminaries                                                                                                                                                                                       | Margioleh Alonzo, PDO III                              |
| 1:30 – 2:30 PM  | <b>Omnibus Guidelines on the Regulation of Operations of Parent-Teacher Association;</b><br>Identification of GAD-Responsive PTA Programs                                                           | Guest Speaker                                          |
| 2:30 – 3:30 PM  | <b>Department of Education and BHSA Guidelines on Class Suspensions and Learning and Service Continuity Plan;</b><br>Integration of a <b>Gender-Responsive Learning and Service Continuity Plan</b> | Academic Affairs Division;<br>Student Affairs Division |
| 3:30 – 4:30 PM  | <b>Kumustahan with Parents: Parents as Partners in a GAD-Transformative Approach;</b><br>Identification of concrete ways parents can support GAD-responsive school programs and learner welfare     | Guest Speaker                                          |
| 4:30 – 5:00 PM  | Closing, Synthesis, and Next Steps                                                                                                                                                                  | Margioleh Alonzo, PDO III                              |