



Republic of the Philippines

Department of Education

REGION III

BATAAN HIGH SCHOOL FOR THE ARTS**JUNE 14, 2025****SCHOOL MEMORANDUM**No. 096 s. 2025**DESIGNATION OF CLASS ADVISERS AND COORDINATORS
FOR SCHOOL YEAR 2025–2026**

To: Chief Administrative Officers
Chief Education Program Specialist
All School Office Personnel
All Others concerned

1. In the exigency of service and in line with the school's thrust to provide organized and effective student support and academic programs, the following teachers are hereby designated as Class Advisers for School Year 2025–2026:

Grade Level/	Section Name	Class Adviser
Grade 7	TBA	Mr. Reniell H. Esconde
Grade 8	Francisco Balagtas	Mr. Neale Oliver V. Bonbon
Grade 9	Julian Balmaceda	Mr. Rusell Alden R. Mangalindan
Grade 10	Tomas Pinpin	Mr. Jayson T. Sarmiento
Grade 11	Lazaro Francisco	Mr. John Christopher A. Baysa

2. Furthermore, the following faculty members are hereby designated as School Organization Coordinators:

Organization	Coordinator	Description
Bataeño Lahing Magiting Cultural Ensemble (BLMCE)	Mr. Erwin T. Cupla	The official cultural performing ensemble of BHSA, promoting local heritage through traditional song and dance.
Bataan Sining Bagwis	Ms. Aubrey J. Savet	The official theatrical performing group of BHSA, staging drama and theatrical productions that inspire artistic appreciation.
The Valor	Ms. Lourrie Mey F. Libo-on	The official school paper of BHSA, serving as a platform



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		for student journalism and campus communication.
Yes-O Club	Mr. Neale Oliver V. Bonbon	A DepEd-recognized school-based co-curricular organization dedicated to student actions and movements toward safeguarding, promoting, and conserving the environment for future generations.
Supreme Secondary Learner Government (SSLG)	Mr. Jayson T. Sarmiento	The DepEd-institutionalized learner government of BHSA, serving as the official representative body of all secondary students, championing participative leadership, student welfare, and governance.
School Parent–Teachers Association (SPTA)	Mr. Jayson T. Sarmiento	The formal liaison between the school administration, parents, and teachers, fostering cooperative partnerships to support student learning and school programs.

- The above designations are in addition to their regular teaching loads and other duties. As such, they are expected to carry out their roles with utmost professionalism, commitment, and accountability.
- This memorandum may serve as official documentation for your Individual Performance and Commitment Review Form (IPCRF) and other related performance reports.



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5. The classroom assignments are as follows:

2 nd Floor	Room 205 Grade 10	Room 204 Faculty Room	Room 203 Visual Arts	Room 202 Creative Writing & Grade 11	Room 201 Theater Arts
1 st Floor	Room 105 Music	Room 104 Dance	Room 103 Grade 9	Room 102 Grade 8	Room 101 Grade 7
Conference Room	Media Arts ICT Room				

6. Immediate and wide dissemination of this memorandum is earnestly desired.

MIA ARIANA P. TANCIONGCO, MM, PhD
Director III
School Director

Encl: As stated
Reference:
To be included in the Perpetual Index
Under the following subjects
CLASSES
LEARNERS
CLASSROOM
SENIOR HIGH SCHOOL
OSDO1 / JUNE 13, 2025